

2022 - 2024

Site Number: 0600

School Improvement Plan Summary

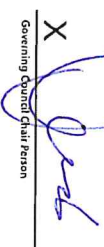
Booborowie Primary School

Goals	Targets	Challenge of Practice	Success Criteria
Goal 1: To improve student achievement in writing.	<p>2022:</p> <ul style="list-style-type: none">67% of Year 3 students (2 students) will achieve SEA in NAPLAN writing and 33% of students (1 student) will achieve in the high bands.All R-2 students to achieve expected Brightpath Growth Targets (40 scale points between Term 1 & 3, 2022).All Year 3-6 students to achieve expected Brightpath Growth Targets (20 scale points between Term 1 & 3, 2022). <p>2023:</p> <ul style="list-style-type: none">80% of Year 3 students will achieve SEA in NAPLAN writing and 65% of students (2 students) will achieve in the high bands.All R-2 students to achieve expected Brightpath Growth Targets (40 scale points between Term 1 & 3, 2023).All Year 3-6 students to achieve expected Brightpath Growth Targets (20 scale points between Term 1 & 3, 2023). <p>2024:</p> <ul style="list-style-type: none">90% of students will achieve SEA in NAPLAN Writing and 40% will achieve high bands.All R-2 students to achieve expected Brightpath Growth Targets (40 scale points between Term 1 & 3, 2024).All Year 3-6 students to achieve expected Brightpath Growth Targets (20 scale points between Term 1 & 3, 2024).	<p>If we explicitly teach students how to write a wide range of genres, incorporating specific grammar, punctuation and vocabulary appropriate for different audiences and purposes, then we will increase student achievement in writing.</p>	<p>During walk-throughs, peer observations, and formative & summative assessment activities we will see:</p> <ul style="list-style-type: none">In Junior Primary (R-2) students will use their letter and sound knowledge when writing, and accurately spelling words with regular spelling patterns.In Junior Primary (R-2) students will create short texts for a small range of purposes.In Middle Primary (Year 3-4) students will use their knowledge of letter-sound relationships, including consonant and vowel clusters, to spell words accurately.In Middle Primary (Year 3-4) students will create structured texts to explain ideas for different audiences.In Upper Primary (Year 5-6) students will select specific vocabulary and use accurate spelling and punctuation.In Upper Primary (Year 5-6) students will create detailed texts elaborating on key ideas for a range of purposes and audiences.We will see each student experience a consistent and coherent approach to the teaching of writing.We will see each student explain what genre they are writing and identify/explain its key features.We will see each student receive documented feedback on their writing progress once a term as informed by Brightpath.We will see each student demonstrate improvement in writing performance against the Brightpath scales for writing.We will see each student have a clear understanding of and be able to articulate their next steps in learning to ensure writing progress eg – understand what they need to do to improve.We will see each student be able to track, monitor and gauge their level of understanding and progress through accessing clear and explicit learning intentions and success criteria.

21/02/2023

X 
Principal

X 
Education Director

X 
Governing Council Chair Person

