

# Booborowie Primary School

Dear Parents/Caregivers,

As of next week, some of the restrictions for schools have been lifted. However, adults onsite need to wear masks, practice social distancing and refrain from going into classrooms. Thank you for your ongoing support with this.

In the interests of the school community health, if your child is unwell, please keep them home. In this instance, it is highly recommended to seek a COVID-19 test.

A reminder that morning supervision begins at 8:30am and end of the day supervision finishes at 3:30pm. This allows teachers and myself to meet before the day and to get prepared for the day ahead before students arrive.

The Governing Council AGM will be held on the 30<sup>th</sup> March at 3:30pm (see advert on following page). The functions of a Governing Council Member:

- Provide advice to the principal to ensure the curriculum offered meets the needs of the local community.
- Set the broad direction and vision for the school.
- Strategic planning for the school - Input, review and monitor the Site Improvement Plan (SIP) and Strategic Directions.
- Consulted with when policies are made or reviewed.
- Review and approve the site budget.
- Report to the school community and the Minister.
- Raise money for the school.
- Be a positive advocate for the school both in and outside the school.

We were lucky enough to get some OSMO kits for the students to use with the iPads. I am looking forward to using these with the students and see all the fun things they can do with them.



Enjoy looking through all our learning from the past fortnight. I am proud of the work we have achieved in 4 shorts weeks.

If you have any issues or concerns, please come see me.

Kind Regards, Jess

Principal: Jess Bennett –  
[jess.bennett847@schools.sa.edu.au](mailto:jess.bennett847@schools.sa.edu.au)  
 Term 1, Week 4  
 Friday 25<sup>th</sup> February

## Contact Info:

South Terrace, Booborowie, SA 5417  
 Telephone: 08 8893 2241  
 Facsimile: 08 8893 2234  
 Email: [dl.0600\\_info@schools.sa.edu.au](mailto:dl.0600_info@schools.sa.edu.au)

## Attendance:

This week's attendance:



If students are absent from school, please ring the school with an explanation.

**Department Target:**  
 95%

## Reminders:

- **Heat up lunch – Mondays (Coin donation)**
- **School Library – Tuesdays**
- **Lunch Orders – Tues-Friday**
- Pancake Day: 1<sup>st</sup> March
- Playcentre begins 4<sup>th</sup> March
- National Day of Action against Bullying and Violence: 18<sup>th</sup> March
- Harmony Week: 21<sup>st</sup>-25<sup>th</sup> March
- Ride2School Day: 24<sup>th</sup> March



# Australia Curriculum



The Australia Curriculum is designed to teach students what it takes to be a confident and creative individuals and become active and informed citizens. It sets the goal for what all students should learn as they progress through their school life – wherever they live in Australia and whatever school they attend. Students develop knowledge and skills in the eight learning areas of:

- English
- Mathematics
- Science
- Health and Physical Education
- The Arts
- Technology
- Humanities and Social Sciences (HASS)
- Languages

Within these learning areas are general capabilities which are the skills and abilities intended to help prepare young Australians to learn, live and work in the 21<sup>st</sup> century. The seven general capabilities are:

- Literacy
- Numeracy
- Information and Communication Technology (ICT) Capability
- Critical and Creative Thinking
- Personal and Social Capability
- Ethical Understanding
- Intercultural Understanding

There are three cross curriculum priorities critical to Australia's future:

- Aboriginal and Torres Strait Islander Histories and Cultures
- Asia and Australia's Engagement with Asia
- Sustainability

To the right is a table of the amount of time to be spent on each subject over the week. This varies for each year level.

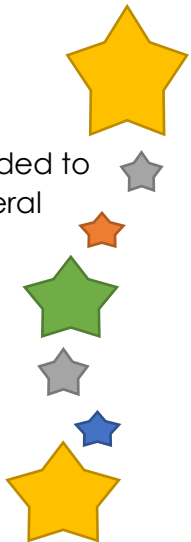
As you can see teachers have a lot of things to consider when planning what to teach your child.

This week in the Upper class we have looked at what exactly is in the curriculum at their year level – students were surprised at how much they need to know by the end of the year and the time allocated for each subject.

I shared with students the idea of linking the learning areas together based on a theme/idea instead of doing a single lesson on each learning area. I am excited with the number of opportunities we can offer our students through this idea.

Stay tuned! As we continue to explore these ideas further with the students input and of course keep you informed of what we are thinking in the next fortnights newsletter.

Learning Area		R	1	2	3	4	5	6
English (F-10)		432	432	432	352	352	320	320
Mathematics (F-10)		300	300	300	300	300	300	300
Science (F-10)		90	90	90	120	120	120	120
HASS* (F-6/7)	History	32	32	32	64	64	64	64
	Geography	32	32	32	64	64	64	64
	Civics and Citizenship				32	32	32	32
	Economics and Business						32	32
History (7-10)								
Geography (7-10)								
Civics and Citizenship (7-10)								
Economics and Business (7-10)								
The Arts* (F-10)	– Dance							
	– Drama							
	– Media Arts	64	64	64	80	80	80	80
	– Music							
	– Visual Arts							
Languages (F-10)		80	80	80	80	80	80	80
Health and PE (F-10)		128	128	128	128	128	128	128
Technologies* (F-10)	– Design and Technologies	32	32	32	64	64	96	96
	– Digital Technologies							
Work Studies (9-10)								
Time Allocated		1190	1190	1190	1276	1284	1316	1316



Information from ACARA Website  
[www.asutrialiancurriculum.edu.au](http://www.asutrialiancurriculum.edu.au)

Last Friday we received a surprise! A big box filled with a selection of books as a random act of kindness. Thankyou Hospital School SA for all the books! We can't wait to read them all ☺



## DON'T FEEL WELL? STAY HOME WHEN YOU ARE SICK

Tell your mum, dad, or caregiver before you come to school. Tell your teacher or an adult if you become sick at school.



### Other symptoms include:

muscle pain, runny nose, diarrhea, feeling nauseous or vomiting, feeling tired, headache, and poor appetite

For more information, visit [covid-19.sa.gov.au](https://covid-19.sa.gov.au)



### Booborowie Primary School Governing Council Annual General Meeting

Will be held on

**Wednesday 30<sup>th</sup> March 2022 at  
3:30pm**

We encourage you to attend, so please mark this date in your diary.

**All positions are vacant and each vacancy is for a 2-year term.**

**Nominations can be made prior to the AGM and nomination form are available from the Front Office.**

**Please forward nominations to the Front Office by COB 28<sup>th</sup> March 2022**



### PASTORAL CARE WORKER

(Previously known as "School Chaplain")



### BOOBOROWIE PRIMARY SCHOOL

**South Terrace, Booborowie SA 5417**



Schools Ministry Group, in partnership with the Burra Inter-Church Council and the Booborowie Primary School community, are seeking applications for this **12+** hour per week position, ideally commencing **Term 2, 2022**.

The position exists to offer Chaplaincy Services to students, staff and the school community.

The Job & Person Specification and Application Form are available to download from the SMG website - go to:  
**[www.smg.asn.au/work-with-us](http://www.smg.asn.au/work-with-us)**

Interested???

Attend our next **"Information Session"**

For details and to RSVP, go to: **[smg.asn.au/information-session](http://smg.asn.au/information-session)**



# JP Learning

Working on our own Big Rain Coming books.



HASS with Mrs Thomas.



Practicing tens and ones in Maths.



Learning the ukulele with Mrs Thomas.



Japanese with Kobashi-Sensei. We can say if we are at school or if someone is away in Japanese and learnt this week the word owl in Japanese.



Achieving and Learning for Life



# UP Learning



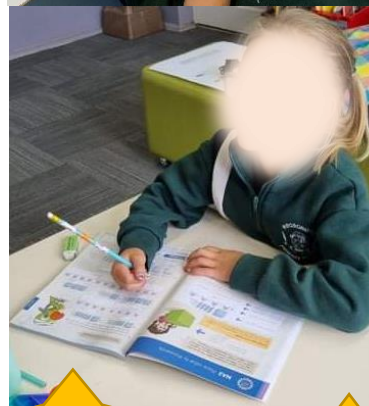
We cut 75 peaches into 600 pieces - Jeremy



I liked cutting - Lachie



Tex and Dustin having a brain break by making the 3D puzzle.



write twice. Use a different set of objects each time.



Jeremy used beads to find an area of a shape.



2022 the Year of the Tiger

Wrote with your friend/s which zodiac animal year he/she was born in.

Q: Nani-doshi desu ka? なにのし ですか。

A: [zodiac animal] doshi desu. [animal] どのしです。

Write your friend's answer.

Year	Zodiac animal	Year	Zodiac animal
2008	ねずみ (mouse)	2009	うま (horse)
2010	うし (ox)	2011	ひつじ (sheep)
2012	うさぎ (rabbit)	2013	さる (monkey)
2014	たつ (snake)	2015	とり (chicken)
2016	へび (snake)	2017	いぬ (dog)
2018	こいぬ (dog)	2019	いのしし (pig)
2020	うま (horse)	2021	とら (tiger)
2022	とら (tiger)	2023	うま (horse)

In HASS we did decoupage for the first letter of our name.



Japanese with Kobashi-Sensei we have learnt about the year of the tiger – tora. We made origami Tigers



# Activity Maths



On Mondays for Activity Maths with Miss Bennett we are using the Mathematics proficiency strands from the Australia Curriculum.

## Did you know?

The inclusion of the proficiencies of understanding, fluency, problem-solving and reasoning in the curriculum is to ensure that student learning and student independence are at the centre of the curriculum.

## The 4 proficiencies are:



Understanding



Fluency



Problem-Solving



Reasoning

The curriculum focuses on developing increasingly sophisticated and refined mathematical understanding, fluency, reasoning, and problem-solving skills. These proficiencies enable students to respond to familiar and unfamiliar situations by employing mathematical strategies to make informed decisions and solve problems efficiently.

The proficiency strands describe the actions in which students can engage when learning and using the content of the Australian Curriculum: Mathematics.



Achieving and Learning for Life



# STEAM

On Fridays with Miss Bennett, we have STEAM – this stands for **S**cience, **T**echnology, **E**ngineering, **A**rts and **M**athematics. We learnt about what each word means and came up with some ideas of things we can do which cover multiple learning areas. We participated in a few science experiments that I'm sure you've heard about – Exploding Soap, Exploding Marshmallow and Bubble Bags all about chemical reactions.

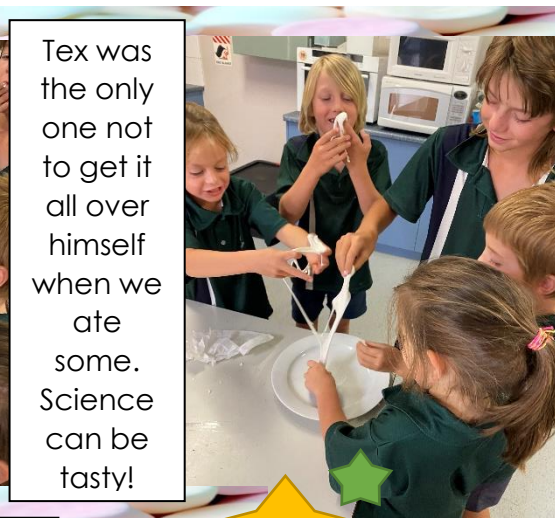
Did you know marshmallows can explode in the microwave!



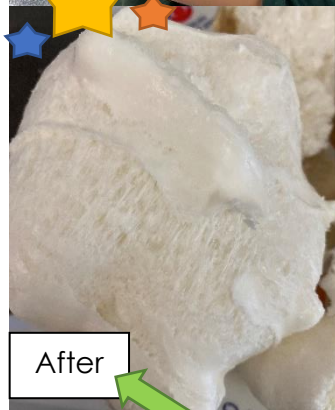
What is going to happen here??

Making soap explode! Surprisingly it still worked afterwards.

Tex was the only one not to get it all over himself when we ate some. Science can be tasty!



We put bicarb and food colouring in a cup – add vinegar and watch it go! The more vinegar the better!



After

Before



ICT using Makers Empire.

# Booborowie PS Term 1 Planner

<b>Week 5</b>	28 <sup>th</sup> SRC	1 <sup>st</sup> Mar Pancake Day Library Staff Meeting	2 <sup>nd</sup> Ash Wednesday	3 <sup>rd</sup>	4 <sup>th</sup> Schools Clean Up Day
<b>Week 6</b>	7 <sup>th</sup> SAPSASA Swimming TBC	8 <sup>th</sup> International Women's Day Library Staff Meeting	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>
<b>Week 7</b>	14 <sup>th</sup> PUBLIC HOLIDAY – Adelaide Cup	15 <sup>th</sup> Library Staff Meeting	16 <sup>th</sup> SAPSASA Summer Hub TBC	17 <sup>th</sup> ST Patrick's Day National Close the Gap Day	18 <sup>th</sup> National Day of Action against Bullying and Violence
<b>Week 8</b>	21 <sup>st</sup> Harmony Week Fiona Out	22 <sup>nd</sup> World Water Day Library Staff Meeting	23 <sup>rd</sup> World Maths Day	24 <sup>th</sup> Ride2School Day	25 <sup>th</sup> Mel Out
<b>Week 9</b>	28 <sup>th</sup> SRC	29 <sup>th</sup> Library Staff Meeting	30 <sup>th</sup> Governing Council AGM 3:30pm	31 <sup>st</sup>	1 <sup>st</sup> April Brighpath Persuasive to be uploaded
<b>Week 10</b>	4 <sup>th</sup>	5 <sup>th</sup> Library Staff Meeting	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>
<b>Week 11</b>	11 <sup>th</sup> SRC	12 <sup>th</sup> Library Staff Meeting	13 <sup>th</sup>	14 <sup>th</sup> Last Day – Early Departure	15 <sup>th</sup> PUBLIC HOLIDAY – Good Friday

\*Red denotes addition to the calendar from the last newsletter