



Booborowie Primary School

Achieving and Learning for Life

Term 2, Week 4, 2021 Newsletter

South Terrace, Booborowie, 5417 Phone: 08 8893 2241 Email: dl.0600.info@schools.sa.edu.au



Government of South Australia

Department for Education

Dear Parents and Community Members,

National Reconciliation Week

You may have been to an event and heard a Welcome to Country or an Acknowledgement of Country. Understanding the difference between the two ceremonies and what they mean, helps us understand why they are important.

Welcome to Country has been part of indigenous cultures in Australia for many thousands of years and it is of great significance to many Aboriginal and Torres Strait Islander people.

Both a Welcome to Country and an Acknowledgement of Country recognise the continuing connection Aboriginal and Torres Strait Islander people have to their land.

A **Welcome to Country** is a ceremony performed by an Indigenous Traditional Custodian to welcome visitors to their traditional land. It can *only* be done by Traditional Custodians of the land you are on. If there is no Traditional Custodian available, an Aboriginal person from a different nation, or even a non-indigenous person, may do an **Acknowledgement of Country** instead. When we give an Acknowledgement of Country, we are showing our awareness of and respect for Traditional Custodians of the land we are on and acknowledging their long and continuing relationship with the land.

Welcome and Acknowledgement ceremonies could include singing, dancing, smoking ceremonies or a speech depending on the particular culture of the Traditional Custodians.

School, we pay our respects to Ngadjuri Elders past, present and emerging and we Acknowledge their spiritual connection to Country.



Mobile Phones and Personal Devices

There is no doubt that much of what is in the news and on social media challenges our values and beliefs these days! If we're not careful, it is easy to become caught up in the 'topic of the day' and then become annoyed by some of the opinions and information that are thrown at us via tv, radio, newsprint and social media.

At school, we regularly find ourselves chatting to children about the things they may have seen and heard on the news or when the adults around them are talking about these topics. We encourage children to try to consider the facts behind the story, to appreciate that journalists often use more emotive words to incite a bigger response in their audience and most importantly to question the truth behind information and to form their own opinions. We encourage children to share their opinions but to also try to have a balanced view by considering there is often another side.

As adults, we are usually better at choosing our battles and filter what we allow ourselves to be upset or challenged by. Children are learning to do this by our examples. I'd like to thank all our families for the good job they are already doing by not discussing distressing emotional issues in front of their children and by having healthy conversations around the dinner table when they raise topics to share with you.

The fact that most of our students do not have their own phones and other personal devices help our students stay focussed on what is important at school- their learning.

At our last Governing Council Meeting, our Use of Mobile Phones and Personal Devices Policy was approved. I have attached a copy for you. If you have any questions regarding the policy, please contact me.

Regards,
Anne Heinrich

PLANNER- TERM 2

Red entries denotes new item or change from previous week

Week 5 May		Reconciliation Week
Mon	24	
Tues	25	
Wed	26	National Sorry Day
Thurs	27	Anne-mtg Vicky 12 Assembly 3pm
Fri	28	RAA visiting Booborowie PS
Week 6 June		
Mon	31	
Tues	1	Burra Kindy coming to visit 11am ish
Wed	2	Leonie away morning- Anne teaching
Thurs	3	SRC meeting
Fri	4	
Week 7 June		
Mon	7	
Tues	8	
Wed	9	Governing Council Meeting
Thurs	10	
Fri	11	ICT here
Week 8 June		
Mon	14	Queen's Birthday Holiday
Tues	15	
Wed	16	Governing Council Meeting
Thurs	17	Student Free Day- Phonics/Reading PD
Fri	18	Anne-Retention Leave
Week 9 June		
Mon	21	Anne- leaving sch 3:15pm
Tues	22	
Wed	23	
Thurs	24	Anne-mtg with Vicky 12pm Lily Wadlow's last day
Fri	25	
Week 10 June-July		
Mon	28	Julia- Retention Leave: Leonie teaching JP
Tues	29	Julia- Retention Leave: Marie Broad TRT
Wed	30	Erin @ PCW Conference
Thurs	1	Erin @ Kimochi's Master Class Assembly 3pm Retorts sent home
Fri	2	End of Term 2- early dismissal 2:20pm



Learning to weave and make rope on our Ngadjuri Culture Day



There are many towns and areas of the Mid North which hint at their Ngadjuri heritage through the use of Ngadjuri names for that area

Town	Ngadjuri Meaning
Apilla	Hunting ground
Beetaloo	Springs and creek
Booborowie	Round waterhole
Booloroo	Plenty of soft mud and clay
Bundaleer	Among the hills
Bungaree	My country
Caltowie	Waterhole of the sleepy lizard
Coonatta	Tree like sandalwood which has manna
Eudunda	Edudunda Cowie is a nearby stream
Bumbowie	Reference to water
Kapunda	Water jump out
Koolunga	The red banks of the Broughton River
Moockra	Large rock on top of a hill, rainy place
Oodlawirra	Kangaroo gum tree country
Pekina	'ina' means place of our belonging to
Terowie	'owie' means water
Ulooloo	Continuous or permanent stream
Walloway	Large plain frequented by wild turkey
Willochra	Plenty of akra (an edible green plant)
Wirrabara	Gum forest and native water
Yacka	Sister to the big river (Broughton)
Yarcowie	Wide water



Visitors from Goyder Council, Saddleworth and Spalding Primary Schools, members of our partnership Leadership Team joined us to celebrate a Culture Day on 7th May 2021



We cooked kangaroo tails in a fire pit and cooked wattle seed damper over a bed of coals.

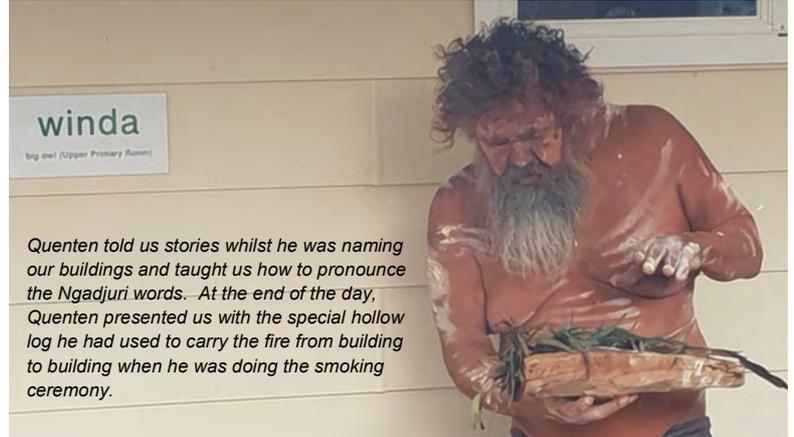


Welcome Country and smoking ceremony was given by Ngadjuri Elder, Quenten Agius who had brought his grandchildren with him to show us some traditional dancing to the didgeridoo.

Quenten's grandchildren put ochre on our faces and then helped with naming our buildings and teaching us some of their culture.



We practiced throwing boomerang and spears at boxes pretending they were our 'kangaroos'.



Quenten told us stories whilst he was naming our buildings and taught us how to pronounce the Ngadjuri words. At the end of the day, Quenten presented us with the special hollow log he had used to carry the fire from building to building when he was doing the smoking ceremony.



The kangaroo tail and wattle seed damper was very popular. "They taste yummy like chops" said Peyton. Others were not quite so sure but everyone loved the strawberry-gum ice cream and wattle seed ice cream that Natalie Sommerville brought for us to try!



Sonya Rankin shared her beautiful woven baskets and taught students how to weave and make rope.

We were so lucky to have this cultural experience and thank District Council of Goyder for the grant that enabled us to achieve it.

Transition and Enrolments

Our year 6 families have received a package detailing the transition to high school for 2022.

Kindy Enrolments: Our young learners in the community will be receiving their kindy packs in the near future.

Primary School Enrolments: If your child turns 5 on or after 1st May, they can start school next year. This means they can be included in our transition for reception program in term 4 this year. All children must be enrolled at school by 6 years of age, which is the compulsory school starting age. Early or delayed entry to school are options that may be possible in specific circumstances, where it is in a child's best educational interests. If you think this applies to your child, please contact our principal Anne Heinrich.

Friendly Reminder 2021 Materials & Services Charge Now Due

Fees can be paid by EFT (preferred), cash or cheque.

If you are eligible for School Card, please apply on-line at sa.gov.edu/education/schoolcard or contact Mel for help if needed

Reminder: if you are paying online, please put your invoice number or family name so we can identify your payment.



EXPRESSIONS OF INTEREST

Kids Muay Thai classes

(5 years and up)

Wednesdays 5.45pm – 6.30pm

Farrell Flat Community Hall

\$10 per class

TO REGISTER YOUR INTEREST, CONTACT SEAN OR TONYA
BY JUNE 1ST

0424 646 228 or mnmuythai@outlook.com

Term 2 Dance Program

This term, children are learning dance via Footsteps' Online Dance Program that has been developed to help children explore and develop technical skills through multiple movement sequences. .

All students have been doing a great job learning quite complicated dance routines and we hope to be able to share these at our end of year concert. Dance helps children develop their confidence, fitness levels, strength, flexibility and coordination, their creativity, expressive skills and it's a whole lot of fun!

The first dance we have learnt is Heads will Roll and we are also working on Eye of the Tiger.



BURRA SKATEPARK GRAND OPENING

FREE SKATING WORKSHOPS
BEST TRICK GIVEAWAYS
BBQ LUNCH
YOUTH MARKETS AND ACTIVITIES
ALL AGES WELCOME!

SUNDAY MAY 30TH
11:30AM - 4PM
MARKET STREET, BURRA

BYO CHAIRS, SCOOTERS & HELMETS

For more information and to register for workshops online go to www.gayder.nsw.gov.au

Volunteer Week

Last week was National Volunteer Week but it is never too late to say thank you with this year's theme of

**Recognise. Reconnect.
Reimagine.**

Whether you volunteer in schools or other community and sport groups we'd like to thank you for the significant contribution you make!