



BOOBOROWIE PRIMARY SCHOOL

SCHOOL CONTEXT STATEMENT

School Name: Booborowie Primary School

Updated: 12/07/2021

School Number: 0600

1. General information

Part A

Schoolname	: BOOBOROWIE PRIMARY SCHOOL	
School No.	: 0600	Courier : Burra
Principal	: Mrs Anne Heinrich	
Postal Address	: South Terrace, Booborowie 5417	
Location Address	: South Terrace, Booborowie 5417	
District	: Lower North	
Distance from GPO	: 180 kms	Phone No. : 08 88932241
CPC attached	: NO	Fax No. : 08 88932234

	2018	2019	2020	2021
February FTE Enrolment				
Primary				
Special, N.A.P. Ungraded etc.				
Reception	4.0	3.0	4.0	5.2
Year 1	1.0	2.0	3.0	2.0
Year 2	2.0	1.0	4.0	2.0
Year 3	3.0	2.0	1.0	1.0
Year 4	2.0	1.0	2.0	0.0
Year 5	3.0	2.0	2.0	1.0
Year 6	3.0	2.0	2.0	1.0
Year 7	3.0	1.0	1.0	0.0
Secondary				
Special, N.A.P. Ungraded etc.				
Year 8				
Year 9				
Year 10				
Year 11				
Year 12				
Year 12 plus				
TOTAL	21.0	14.0	19.0	12.0
July 2009 total FTE Enrolment				
Male FTE	13.0	10.0	13.0	8.0
Female FTE	8.0	4.0	6.0	5.2
School Card Approvals (Persons)	9			
NESB Total (Persons)				
Aboriginal FTE Enrolment	1	2	2	0

Note: Placement points for Complexity and (Base plus Isolation) can be obtained from the document 'Placement Points History' in the 'schools/placement' section of the 'Legal and Policy Framework Library' available on the departmental CD-ROM or web-site.

Part B

- Deputy Principal
: N/A
- Staffing numbers
: 3.6
- OSHC
: N/A
- Enrolment trends
Decrease in enrolments past two years due to families relocating. This enrolment is expected to stay steady for 2021 and 2022 with an increase in 2023 with new reception students starting.
- Special arrangements
: We join with the Spalding, Brinkworth and Koolunga Schools for special activities such as performances, Harmony Day, Sport Days, Book Week and Hub Day activities.
: Principals and staff have some planned training and professional learning together.
- Year of opening
: 1892.
- Public transport access
: Nil.

2. Students (and their welfare)

- General characteristics
: There are 34% female and 66% male students in the school. There are two classes: R to year 2 [9 students] and 2 to year 6 [6 students] with students combined into R-6 for some subjects.
: The school has a Pastoral Care Worker 10 hours per week to support student, parent and staff wellbeing.
- Support offered
: If required, Interagency Support from Port Pirie and Clare is accessed for students who need additional support.
- Student management
: There is an effective Behaviour Management Code and Policy, which is supported by the community.
- Student Voice
: Whole school assemblies are run by students three times per term at which time they discuss ideas for improvement, resolve problems and also celebrate learning achievements. Senior students participate in additional leadership training.
- Special programmes
: The school operates two classes:

Ngani (Ngadjeri for little owls) Junior Primary for Reception to year students and

Winda (Ndadjeri for big owl) Upper Primary for year 2 to 6 students.

Year 2s have been split over both classes so that female students are in a larger cohort this year.

Additional SSO support is provided for literacy and numeracy.

Visual Arts, Music, Design, Health and PE are taught by teachers specialising in these subjects in a whole school group.

: All students are involved in setting learning goals and behaviour goals each term.

: Due to the high level of experience and strong collegiality of the staff, there is sharing of ideas and responsibilities including peer teaching and classroom observations amongst teaching staff.

3. Key School Policies

Contextual Influences

Extra funding through managing the Global Budget at school level enables excursions and camps to be heavily subsidised. This addresses social justice within the school, enabling all students' access to all programs.

A Playcentre operates at the school. This is a valuable link for preschool and Junior Primary children and makes transition a very easy process. The Principal is line manager for the Playcentre Leader.

Many children are involved in community sports. Children participate in a variety of coaching clinics, which are held at the school throughout the year. Children are encouraged to participate in SAPSASA sport through the Mid North Hub based at Burra. We usually have students represented in a variety of sports at a Hub and District level. The school has a swimming pool, which is also used by the community.

The school's fortnightly newsletter is distributed to the whole community and includes community news to strengthen the school's ties with the wider community.

Ongoing assessment of students in Literacy and Numeracy identifies students who have special needs and these students are provided with an individualised programme. School Service Officers assist in facilitating ongoing programs.

The school is well equipped with Information Technology, with one computer per student. Computers and other digital devices are used across all curriculum areas. All staff and students have access to the Internet and have their own e-mail address.

Booborowie Primary School is a safe, caring place of learning where staff, parents and students work in partnership.

Core Business

Our core business is the delivery of a balanced curriculum to R - 6 students in a teaching and learning environment that is goal oriented.

We value

- Success
- Kindness, caring, consideration and co-operation
- Equality
- Working collaboratively and respecting the individual
- Shared responsibility
- The school as an important community resource

The outcomes will be

- A success oriented educational process and environment
- Students who are responsible for their behaviour and learning
- Informed participation by all
- Literacy and Numeracy as the foundation for all teaching
- Innovative methodologies being used to deliver an effective and broad curriculum to students.
- Staff who strive for excellence.

Teaching and Learning occurs with the following supportive structures

- Learning is individualised for all learners.
- A strong, supportive Student Behaviour Code and Management Policy
- A high level of Student and Parent Participation
- A staff which values collaboration and cooperation
- School run school assemblies
- An effective Decision Making Policy
- A clear Grievance Procedure Policy.
- Positive student teacher – peer and parent teacher relationships

Monitoring and Review

Student learning is monitored and reported using formal and informal means. Parents, students and staff are all involved in monitoring, assessment and reporting. There are Parent/Teacher Interviews in Term 1 and 3 and formal reports are given to parents in Term 2 and 4.

The Assessment and Reporting policy is in accordance with the Australian Curriculum and DECD' reporting policy that includes A-E grades (refer to the curriculum areas above).

Student Voice will be documented through developing self-assessment strategies in all curriculum areas.

Our Site Learning Plan provides a framework for monitoring school activities and priorities and is reviewed and modified regularly in response monitoring how we are progressing towards our goals and student's changing needs.

Staff Performance Management is an integral part of the school program. All staff members, including Playcentre Leader, SSOs and Groundsperson are expected to provide Performance Plans. Teaching staff participate in peer classroom observations where verbal and written feedback is given.

An Annual School Report provides data, which determines the school's needs and priorities.

Current Priorities

We are looking at the following topics as priorities:

- Literacy with a strong focus on writing
- Numeracy with a strong focus on Big Ideas in Number

4. Curriculum

- Subject offerings
 - : The curriculum is drawn from the following areas of study the Australian Curriculum- English, Maths, Science, PE and Health, HASS, Digital and Design Technologies and The Arts. Students learn Languages Other Than English- Japanese via digital conferencing through Open Access College. We plan, assess and report to parents using the Australian Curriculum for these subjects.
- Special needs
 - : A One Plan is developed for all students with learning difficulties and disabilities.
- Teaching methodology
 - : A wide variety of methodologies are used to cater for the varying learning styles and abilities of our students.
 - : Staff and students are using Results Plus strategies to help develop positive growth mindset and in turn help students to achieve learning outcomes at a higher level.
 - : Teachers focus on individual needs of each student in Literacy and Numeracy and learning programs are developed with multiple entry and exit points to suit our classes with students from multiple year levels.
- Assessment procedures and reporting
 - : We currently use Daily Diaries, Parent-Teacher Interviews and written reports. Students on a NEP are given a report format suited to their needs.

5. Sporting Activities

- : The children have swimming lessons each year in the school' pool.
- : Sports Days are held with the Hub Schools in term 3
- : Students participate in daily fitness activities and we also help them have regular action breaks during the day. This is shared by all teachers.
- : SAPSASA involvement by students is supported and encouraged by the school. The school pays the levy to support children and families to be involved in SAPSASA

6. Other Co-Curricular Activities

- General
 - : There is a commitment to helping beyond the community with fundraising and community events.

- Special
 - : Year 6 students also take part in a trip to Canberra or another special location such as Kangaroo Island with senior students from other small schools in the partnership. Students are involved in fundraising activities to help contribute towards camp costs. This camp enables our senior students to develop relationships with students from other schools prior to going to High School.
 - : The link between the school and community is strong. Booborowie is a town with much history.

7. Staff (and their welfare)

- Staff profile
 - : Staff are committed to providing the students with a high quality curriculum that reflects in the school NAPLAN data.
 - : All staff constantly review their knowledge and practices and are keen to learn new skills and methodologies to improve the learning outcomes for the students.
- Leadership structure
 - : The Principal is also a classroom teacher, teaching across all year levels but mainly in the Upper Primary Class.
- Staff support systems
 - : As we are a small staff we work in a cooperative and collaborative manner supporting each other. The Department for Education' Performance Management processes support the informal systems that occur in the school.
- Staff utilisation policies
 - : An SSO2 is our Finance Officer part time and also provides classroom, special education and admin support. Another part time SSO provides library and classroom support.
 - : We have a Groundsperson for 6 hours per week
- Access to special staff
 - : Through the Interagency Team based in the Gawler 2- Clare Partnership, we are able to access specialists in Guidance, Behaviour Management, Hearing Impaired support, Speech Pathologist and Special Education support.

8. Incentives, support and award conditions for Staff

- Complexity placement points
 - : N/A
- Isolation placement points
 - : 1.5
- Shorter terms
 - : Nil
- Travelling time
 - : Nil

- Housing assistance
: Eligible for assistance.
- Cash in lieu of removal allowance
: N/A
- Additional increment allowance
: N/A
- Designated schools benefits
: N/A
- Aboriginal/Anangu schools
: N/A
- Medical and dental treatment expenses
: Available under certain circumstances [see award Clause 17].
- Locality allowances
: Country Zone 2 allowance
- Relocation assistance
: Eligible for reimbursement of relocation costs including furniture removal.
- Principal's telephone costs
: Reimbursement of cost of basic rental and official calls [AIG has details].

9. School Facilities

- Buildings and grounds
 - : There are three main buildings - one is used for the Ngani (Junior Primary) Class and Library, Winda (Upper Primary) Class and the Malka (Design, The Arts/Playcentre) operates in another building.
 - : The grounds are very large with playground equipment, lawns and hard play area. A large paddock is our 'oval'. The grounds are well maintained in an attractive manner by a groundsman who works 6 hours per week and through regular working bees.
 - : Shades have been installed over play equipment areas and roll down blinds around veranda areas.
- Cooling & Heating
 - : All buildings have reverse cycle air conditioning
- Specialist facilities
 - : We have a school library which uses the 'Bookmark' system.
 - : A compactus unit is used to house extensive staff resources.
 - : Malka (Multi-Purpose Building) – used for Play Centre, The Arts/Design Music,
 - : We are well equipped with computers and laptops and smartboards in the classrooms. An intranet system is installed. A video camera, digital cameras, photocopier and laminator are also available for staff and students use.
 - : Both classrooms have digital display screens and video conference capacity.
 - : The school has a pool, which is situated at the other end of the town. The community has access to the pool.

- Student facilities
 - : The school is well equipped with sports and play equipment.
 - : The grounds have many shaded areas and shades for students and staff
- Staff facilities
 - : The staff room is also the staff work area. Staff have access to EDSAS, the internet and e-mail. Staff and students have all been provided with e-mail addresses.
- Access for students and staff with disabilities
 - : Ramps are available to both buildings and a disabled toilet/shower room is available.
- Access to bus transport
 - : No bus transport is available at the school. Buses are hired from adjacent towns if required for excursions etc.
- Other
 - : The school provides space for a Play Centre. The interaction between the school and Play Centre is excellent. The Principal is line manager for the Playcentre Leader and the school finance officer using EDSAS manages the Playcentre finances.

10. School Operations

- Decision making structures
 - : All staff are members of PAC and business is dealt with at regular staff meetings at which all staff attend.
 - : Due to the small staff and community of the school, decisions are usually made with consensus agreement. If voting is required then a majority vote decides an outcome.
- Regular publications
 - : A school newsletter is produced fortnightly.
 - : Each family is given a School Information Folder when enrolling a child at the school. The folder contains all information handbooks and policies relevant for parents and the students. As policies are reviewed annually and upgraded, copies are sent home to replace the out dated copies.
- Other communication
 - : The children have daily diaries, which are used as a means of communication between the home and the school. Incidental notes are sent home as necessary.
 - : Information sharing between the staff members is conducted via a daily staff journal, a weekly staff bulletin and the whiteboard in the staff room.
- School financial position
 - : The school is in a stable financial state.
- Special funding
 - : We receive Rural Isolated funding, Early Years, Australian Curriculum, ICT as well as the usual Resource Allocation grants.
 - : Students with verified disabilities receive funding.

11. Local Community

- General characteristics
 - : Booborowie is mainly an established farming community with very little availability of local employment. Employment is usually available in the larger nearby towns of Clare or Burra.
 - : Booborowie is situated 180 kms north of Adelaide, about 30 minutes from the well known Clare Valley and 20 minutes for the historic town of Burra.
- Parent and community involvement
 - : The interaction between the school and community is strong; this is evidenced by parent involvement in class activities and events.
- Feeder schools
 - : Students mostly attend the Burra Community School when finishing Year 6. A bus is provided.
- Other local care and educational facilities
 - : Students attend Burra Early Learning Centre before attending Booborowie Primary School.
- Commercial/industrial and shopping facilities
 - : Locally there is a general store, hotel and seed shed. Several tradespeople live locally.
 - : Burra has more facilities; however the major commercial and business area is Clare where most types of shops, services and banks are available.
 - : Hospitals and doctor surgeries are available in both Burra and Clare. A dental clinic, optometrist and veterinary clinic are available in Clare.
- Other local facilities
 - : There are lawn bowls, tennis, cricket and oval facilities in Booborowie. Most summer sports are played in the town, however winter sports are usually based in Burra.
- Availability of staff housing
 - : There is some DECD housing available in Clare and Burra. Private renting is available from time to time in Booborowie.
- Local Government body
 - : Booborowie comes under the local council of Goyder which is based at 1 Market Square, Burra, ph 08 8892 0100.