



2015 - 2017 Site Improvement Plan

Improve student
outcomes in
writing

Targets

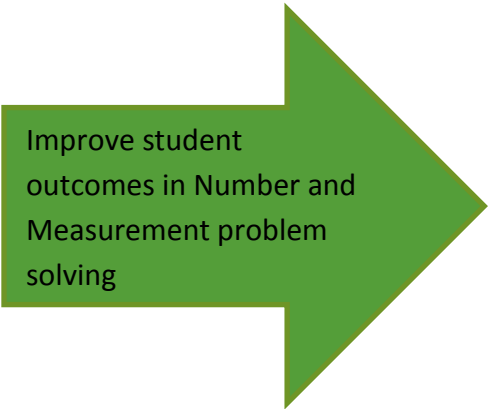
- Improvement in site NAPLAN results with 40% of students achieving in top 2 bands of NAPLAN writing
- Students are able to writing a sustained piece of writing.

Strategies:

- Map identified text genres across the school and plan when they are introduced and implemented.
- Staff meetings and professional learning looking at how to teach specific genres and grammatical features using Literacy for Learning Program.
- Explicit teaching of genre.
- publish student work
- All students to do a mininum of 20 minutes writing each day.

Evaluation Measures

- NAPLAN results Year 3,4,5
- PAT - R (comprehension and Vocabulary) Years 3-7
- Can students produce a piece of writing at least a page in length in Year 2 and above.



Improve student outcomes in Number and Measurement problem solving

Targets

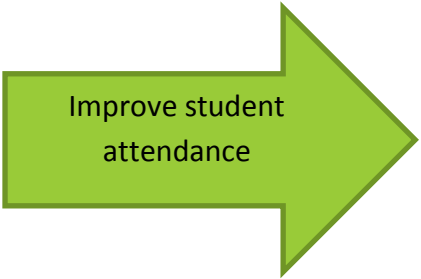
- 75% of students achieve national minimum standards in NAPLAN
- 75% of students achieve DECD Minimum standards in PAT - M

Strategies:

- Continued professional learning with Ann Baker
- Students to use the STAR problem solving model (as per Ann Baker)
- Explicit teaching of Maths concepts and ideas
- Teaching language of Secret Code
- Staff continue to access Ann Baker Natural Maths blog for ideas.
- Explicit teaching of times tables.
- Mental routines and making mathematical problems relevant to real world examples.
- Students publish maths problem in school newsletter and CTC.

Evaluation Measures

- NAPLAN results Year 3,4,5
- PAT - M Years 3-7
- Times tables tests Years 3-7.



Improve student
attendance

Targets

- Improvement in site attendance from 88% (2014) to 91% (2015) to 93% (2016) 95%(2017)

Strategies:

- Average fortnightly attendance published in each newsletter.
- Send text messages when students are absent if parents don't notify school.
- Letters after a number of days absent.
- Publish articles about the impact of attendance in newsletters.
- Referrals to Attendance Officer.

Evaluation Measures

- EDSAS
- Number of attendance referrals.
- Number of unexplained absences.

Focus Areas	Key Characteristics	Strategies	Evaluation Measures
Student Learning	Achievement Growth Engagement Equity	100% of students achieve national minimum standards in numeracy. 100% of students achieve DECD minimum standards Mental routines and making mathematical problems relevant to real world examples. Differentiation of curriculum – ILPs and NEPs	NAPLAN - Term 2 PATM - Week 3 Term 4 Observations of student learning. Students have achieved goals.
Effective Teaching	Australian Curriculum Effective Pedagogy Assessment Differentiated Teaching	Continued professional learning with Ann Baker Students to use the STAR problem solving model (as per Ann Baker) Explicit teaching of Maths concepts and ideas Teaching language of Secret Code Staff continue to access Ann Baker Natural maths blog for ideas.	Anecdotal evidence and observations of students using language in maths lessons. All students can explicitly use star problem approach All students have the confidence to apply the secret code.
Effective Leadership	School Culture Educational Leadership Building Teacher Capacity Building Leadership Capacity	Numeracy Audit conducted Term 1 and Term 4 with students, staff and parents to assess attitudes towards numeracy. UMN Partnership numeracy focus. Teacher clusters Online learning communities Staff facilitating training and development and parent workshops.	Increase in awareness/ change in attitude towards maths. All teachers participating in clusters or online numeracy communities. Increase in teacher confidence when teaching numeracy – using observation tool.

Improvement Agenda	Analysis and Use of Data Strategic Planning and Resourcing Monitoring and Evaluation Self Review	Data timeline – Numeracy resource audit in Week 0 Review SIP each term, linking to data	Highlight when we complete tasks, modify as needed. Is there growth?
School Community Partnerships	Parent Partnerships UMN Partnership Student Influence The Wider Community	Open Numeracy Parent Morning - Term1 Numeracy Focus in 2015 Students to publish natural maths problems in each newsletter Students to publish problems in CTC that relate to local examples.	Number of parents / grandparents in attendance