



2018 Site Improvement Plan



Government
of South Australia
Department for Education
and Child Development

Priority: All students will achieve one year's growth in learning.

Our goals are:

- ✓ To embed pedagogy that provides intellectual stretch for all learners.
- ✓ To develop and embed effective feedback to and from students to move all student learning forward.
- ✓ Continue improvement in student's Numeracy and Writing outcomes.

Goal	Strategy	Measurable Outcomes	Who & When and Review/Outcomes
Develop and embed systems for tracking and monitoring student achievement – through use of effective data collection processes and recording of student achievement.	<p>Whole School Data Schedule & Agreement revised</p> <p>Student learning data tracked and monitored to identify rate of growth, effectiveness of intervention and support and focus for improvement.</p> <p>Create student portfolios or similar organisation system in which All students' learning achievement and needs are documented.</p> <p>Teachers will use student portfolios to inform their planning and programming.</p> <p>Review whole site Assessment and Reporting Agreement that includes student feedback, formative and summative assessment</p>	<p>All students will achieve DECD Standard of Educational Achievement and or achieve their NEP goals as evidenced by NAPLAN, PAT-R and PAT-M, Running Records.</p> <p>There is an increase in the number of students achieving A to C grades in mid-year and end of year reports.</p> <p>Evidence that students can verbally describe their learning goals.</p> <p>All students will make at least 12 months progress in 12 months. Students receiving intervention and support will achieve a greater than 12 month progress in 12 months (begin to close the gap in their learning achievement).</p> <p>Wellbeing and Engagement Survey results indicate strong levels of wellbeing and engagement.</p> <p>High and Very High levels of engagement with Learning measured with the ICAN Engagement Matrix</p> <p>Client Opinion Survey: Agree and Strongly Agree feedback regarding student learning</p>	<p>Term 1- All staff Student Free Day 29/3/18 – collate all student data onto individual Student Summary Sheets and complete Student Summary Overview that identifies all accommodations and support, individual learning goals and priorities</p> <p>21/3/18 Jenni Hewitt provided staff PD on differentiating the curriculum and big ideas in number.</p> <p><i>Individual PD focus:</i> Anne and Penny -STEM 500 PD – maths discipline Anne - Brightpath Penny – 7 Steps of Writing trainer Sarah- Julia – Big Ideas in Number,</p>
Teachers explore and use effective differentiation strategies that help increase student's rate of progress	<p>To maximise learning opportunities, teachers will identify individual PD focus to improve pedagogy and lead improvement in knowledge, skills and use of effective practices in either STEM, Big 6 of Reading, Seven Steps of Writing and Brightpath writing and oral language.</p> <p>Teachers will participate in shared learning across the site.</p> <p>Staff will participate in PD and collect resources to support differentiating the curriculum including Learning Design, Assessment and Moderation (LDAM) using high quality questioning and effective feedback.</p> <p>Continue to provide parents information and resources to support children's literacy and numeracy development</p>		