

Booborowie Primary School Annual Report 2014



Government of South Australia

Department for Education and
Child Development

CONTEXT

Org Unit No:	0600	Principal:	Mrs Catherine O'Dea
School Name:	Booborowie Primary School		
Partnership:	Upper Mid North		

Booborowie Primary School is a small rural school, founded in 1892, located approximately 180km from Adelaide. The school familial background consists of a rural farming community as well as local residents who reside and work in the town and nearby areas. There is a strong community pride and ownership of the school. Establishing and developing meaningful interactions with Family, School and Community is a strong focus.

Our school motto for 2014 is "Achieving and Learning for Life". Our focus has continued to be to improve Literacy and Numeracy skills in all students, while focusing on well-being in a quality teaching and learning environment.

Our school culture is underpinned by the values of Honesty, Respect, Responsibility, Co-operation, Care, Doing Your Best and Friendship. These values are instilled through our intensive Program Achieve Health Programme.

At the conclusion of 2014, enrolments totaled 19 students consisting of 13 families. There are two classes for the majority of the week split into R-2 and 3-6. On three afternoons per week the whole school combines for The Arts, Health and PE and Technology.

Booborowie is a Category 5 school in 2014 with two ATSI students. The ICSEA (Index of Community Socio-educational disadvantage) is 988. Eight students receive Schoolcard.

At Booborowie Primary School there is a varying level of students with disabilities who are on Negotiated Education Plans (NEP). Five students are receiving support for their recognised learning needs. All students in 2014 are also on their own Individualised Learning Programmes (ILP).

Booborowie Primary School offers Playcentre on Fridays. This provides quality education and care for all pre-school children as well as a supportive network for parents and caregivers.

REPORT FROM GOVERNING COUNCIL

Well what a year it has been for governing council.

Thanks to James and Judy Hawker for inviting Governing Council to organise catering for their clearing sale at Anama Station. All families' effort on the day ensured that this was an extremely successful fundraiser.

Other fundraising throughout the year included working at the Spalding Rodeo, working at the Greenfields Ram Sale and once again our yiros stall at the Burra Show. We have a fantastic group of parents who are not afraid to step up and help when needed. For such a small school we are extremely successful in any fundraising activity we attempt.

Funds Governing Council raised throughout the year have gone towards purchasing a new shade for sports days, bench seats for students and book shelves for the library while still setting aside funds for our year seven students who go to Canberra next year.

The Governing Council would like to take this time to thank students , parents ,uncle and aunties, grandparents , staff and last but not least the teachers for the support that they have given to this tremendous little school which over the years has produced some amazing young adults that have gone on to be or will be very successful. We as a Governing Council can't thank you enough.

I would personally like to thank my fellow Governing Council members for all your help and support throughout the year.

2014 HIGHLIGHTS

For the students, the highlights of any school year usually are the events that are different or unique. It is where they have the opportunity to be exposed to new experiences and show off their talents. These activities are listed below but they are not necessarily unique to a school year. Some of the other things that have stood out for me this year as points of difference in 2014 are below.

This year the school was successful in obtaining a SWAP Grant of \$1000 which was used to promote student voice through a student research project about happiness project in Booborowie. As part of this students invited members of the community to complete a survey about what makes them feel happy and what activities they are doing when they feel the happiest. Students collated over 40 surveys and found that :

Family, friends and sport were the most popular things that make people happy.

Our Year Six students have participated in a Young Environmental Leaders Program facilitated by Natural Resource Management with students from other neighbouring Mid North schools.

For **Science Week** Yr. 6 students prepared some science activities for the whole school which they successfully facilitated on Thursday, 21st August. This provided students with a further leadership opportunity and gave them an opportunity to earn a badge for their Young Environmental Leadership Award.



Staff facilitated a successful **Numeracy Parent Open Morning**, with many parents and grandparents in attendance. During this morning students shared their problem solving strategies they have been using from the Natural Maths program with adults. Feedback from this morning was positive from both students and parents.

Term 1 – Parent Information Evening and Whole School BBQ, School Camp to Warradale Urban Campsite, excursion to Spalding Primary School to participate in the SA Museum’s Travelling Roadshow. SAPSASA District Swimming, SAPSASA District Summer Hub Carnival in Clare, Auskick Clinic, a successful Harmony Day Disco

Term 2 – SAPSASA Cross Country, Year 5 to 7 Cyber Safety Session at Burra Community School, Jump Rope for Heart.

Term 3 – Open Numeracy Morning for parents and community



members, school excursion to Blyth Cinema, Small Schools Sports Day SAPSASA Athletics Balaklava, Combined Hub Sports Day at Spalding PS; SAPSASA Knockout Basketball at Balaklava; Science Week; Book Week Celebration;

Term 4 - Remembrance Day school service, Christmas Concert, school excursion to Hallett Windfarm and Burra Art Gallery, school swimming lessons.

Parent Participation

The parent body has demonstrated its support for the school in its participation through involvement in the Governing Council, with 10 parents being active members, fundraising, support of teachers and the feedback it has provided to the school.



Staff Development

In 2014, the staff have had a wealth of opportunities to further their own development. In June we held our first Upper Mid North Partnership Pupil Free Day and provided different professional development opportunities for staff. Our teachers participated in a professional learning day which focused on producing a unit of work based on change in the Mid North that was relevant for our students. Our school wrote a unit of work based on the Happiness Project that we had a SWAG Grant. Our SSOs attended workshops on various topics including: finance, Educational Apps, speech programs and behavior.

Booborowie teachers were also active participants in forming a teacher professional development network for all schools in the Upper Mid North Partnership, a group of schools geographically based in close proximity to Booborowie.

These networks provide an opportunity for teachers to share their practices and learn from one another, creating an enriched teaching environment for classrooms and schools in the region. Staff will be continue to be supported in these cluster learning groups in 2015.

Teachers have also participated in three training days with Ann Baker, a mathematician in residence. Ann strongly encourages teachers to enable students to 'talk mathematically' and to discuss the strategies they are using to solve mathematical problems. Maths resources were updated to support this program being implemented in the classrooms. Teachers also attended a cluster day to share some of the Ann Baker strategies they had implemented in their classrooms with other teachers from across the Flinders and Upper Mid North Partnerships.

SITE IMPROVEMENT PLANNING AND TARGETS

In 2014 the Site Improvement Plan was to improve reading comprehension of all students and to improve maths outcomes for students in solving Number and Algebra problems through high attendance and the implementation of ILPs (Independent Learning Plans).

In 2015, the SIP is very simple with achievable, measurable and relevant goals. In Literacy, the focus will be on the improvement of writing. In Numeracy, the focus is on improving mental computation capacity and increasing students' ability to solve measurement problems using Ann Baker's Natural Maths strategies. There will be continued professional learning with Ann Baker for staff, especially

for our new staff member. Students will continue to use the STAR problem solving model and there will be explicit teaching of Maths concepts especially times tables.

In attendance, families / students with an attendance rate of less than 90% will be targeted to improve attendance and to make sure they are on time for school. There will be regular updates included in the school's fortnightly newsletter.

The attention next year will continue to be on the individual and their progression. The overall improvement in performance comes from making sure each child is improving and progressing.

STUDENT ACHIEVEMENT

This year a concerted effort was made to assess students reading levels at least twice a term using Running Records Reading Assessment. 80 % of students in Reception to Year 3 reached the DECD benchmark for their year level, with most exceeding expected growth.

In 2015 these students who did not achieve the expected reading benchmarks will be targeted for improvements with the introduction in the Minilit Program in our school.

Students also undertook assessments using PATM and PATR.

All students achieved Stanine 4, the expected benchmark in Reading Comprehension for their year level.

In Maths 83% of students achieved the expected benchmark in the PATM assessments.

NAPLAN

Due to the small number of students participating in the NAPLAN process, to maintain confidentiality, we are unable to provide any individual or whole school data.

STUDENT DATA

Attendance

Table 7: Attendance by Year Level

Attendance by Year Level	% Attendance		
	2012	2013	2014
Reception	96.6	97.0	94.4
Year 1	94.3	93.0	79.2
Year 2	75.5		93.5
Year 3	92.7	94.2	85.5
Year 4	92.1	84.0	90.3
Year 5		95.6	81.4
Year 6	96.4		90.3
Year 7	84.3	97.7	
Total All Year Levels	91.2	94.3	89.2
Total ACARA 1 TO 10	90.5	94.1	88.3



The school continues to work with individual students and families to maximise attendance and the staff follow up absences regularly. Two referrals were made to the Attendance Counsellor this year who conducted homevisits.

Destination

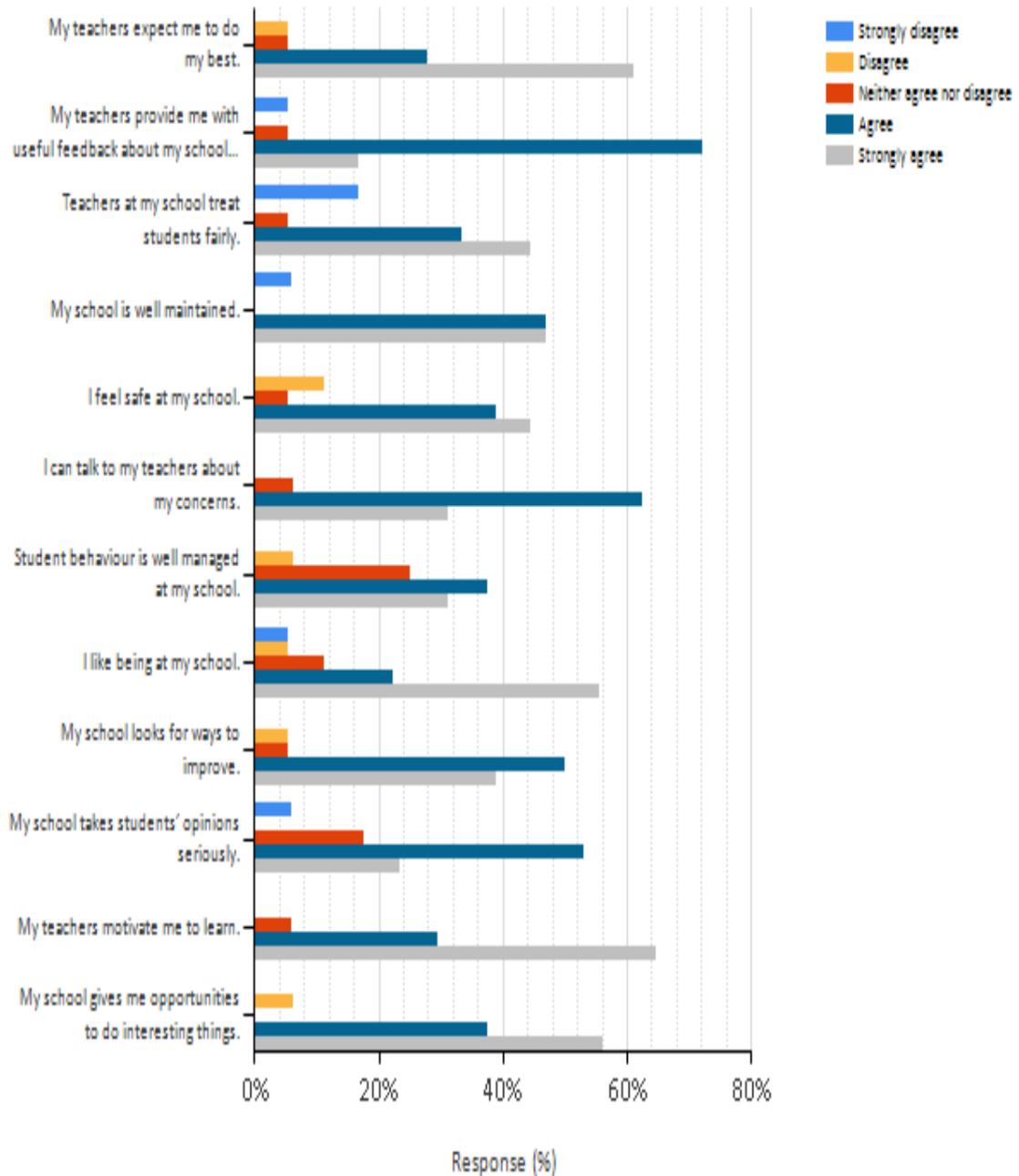
Table 8: Intended Destination

Leave Reason	2013			
	School		Index	DECD
	No	%	%	%
Employment			3.5%	3.0%
Interstate/Overseas			10.5%	10.1%
Other			0.5%	1.4%
Seeking Employment			3.2%	3.6%
Tertiary/TAFE/Training			5.5%	4.6%
Transfer to Non-Govt Schl			10.2%	9.7%
Transfer to SA Govt Schl	4	80.0%	46.2%	47.4%
Unknown	1	20.0%	20.3%	20.1%

CLIENT OPINION

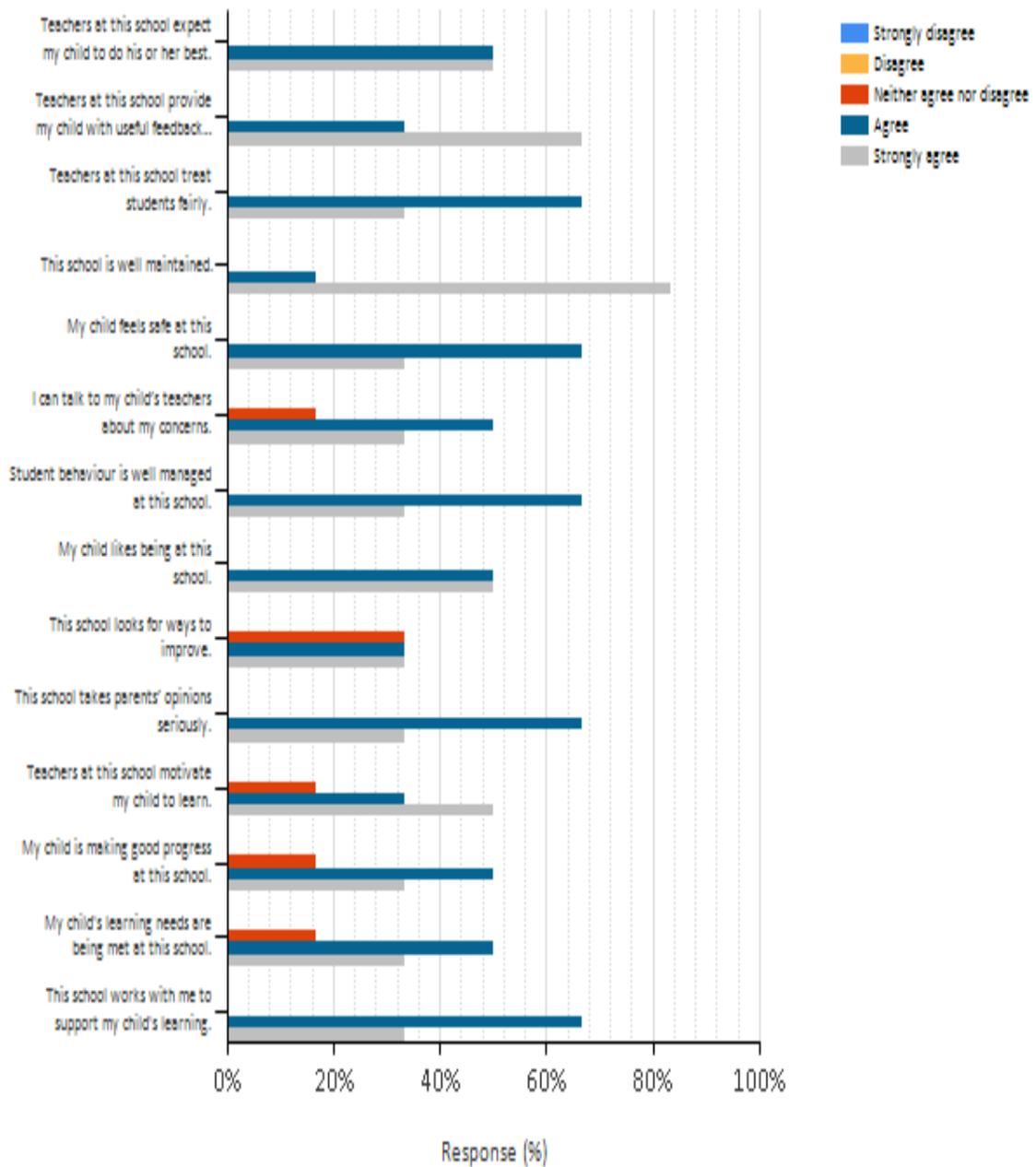
Student Surveys

Most students felt positively about their school.



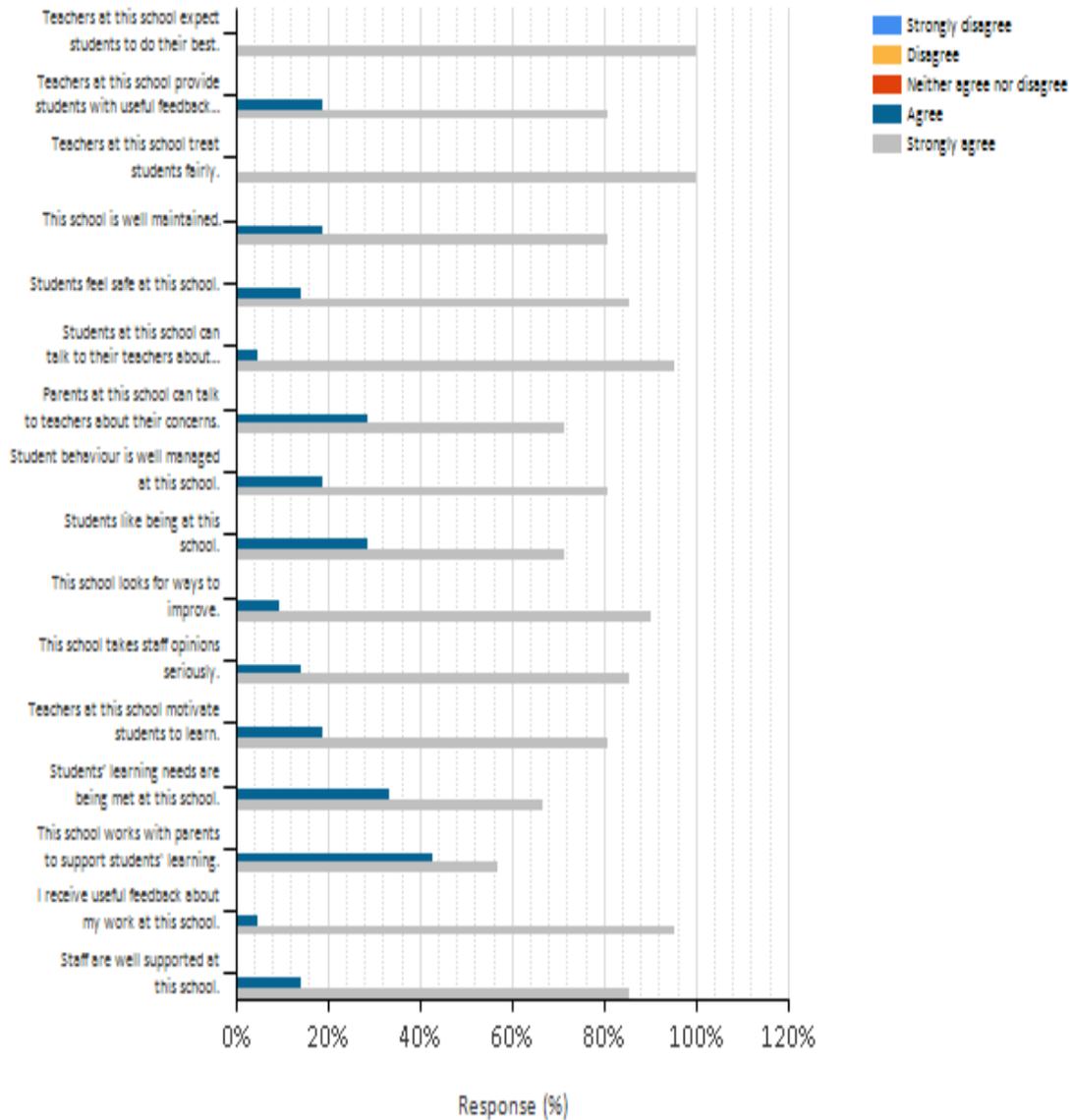
Parent Opinion Survey

In 2014, a concerted effort was made to improve the return rate of surveys. We had 10 out of 13 parent survey responses returned compared to 4 responses in 2013.



Staff Opinion Survey

All 7 staff completed the survey, the results are below.



ACCOUNTABILITY

8.1 Behaviour Management

Booborowie is school where students feel safe and there are relatively few problems with behavior management issues. These are dealt with promptly and consistently. There were no suspensions and only two students were sent home this year for behavior issues in 2014 and this was not for any offence against another student. Student behavior at Booborowie is excellent.

Criminal History Screening

All staff and volunteers satisfy the Criminal History Screening compliance required by DECD. A Criminal History Screening Audit will be conducted on Booborowie PS early next year.

HUMAN RESOURCES - Workforce Data

8.3.1 Teacher Qualifications

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor Degrees or Diplomas	6
Post Graduate Qualifications	1

Please note: Staff that have more than 1 qualification will be counted more than once in the above qualification table. Therefore the total number of staff by qualification type may be more than the total number of teaching staff.

8.3.2 Workforce Composition including Indigenous staff

Workforce Composition	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non Indigenous	Indigenous	Non Indigenous
Full-time Equivalents	0	2.40	0	2.06
Persons	0	3		4

FINANCIAL STATEMENT

Income by Funding Source

	Funding Source	Amount
1	Grants: State	
2	Grants: Commonwealth	
3	Parent Contributions	
4	Other	

SIGNED _____
Catherine O'Dea
Principal

Toby Cousins
Governing Council Chairperson